

Niscort Fr.Agnel School
Self Learning worksheet
English-IX
Comprehension Passages

Q1. Read the passage given below and answer the question that follows.

Money is indispensable to make life's machine run smoothly. People who lack money are often deprived of even the basic necessities of life. But it must also be clearly understood that though important, money cannot be the-all and end-all of life. There are several things, like peace of mind, happiness and love, which are extremely important in our life but which cannot be bought with money.

A man inherited a palatial bungalow, a big fleet of luxury cars and a thriving business. He believed he was placed in such a situation where he could command anything in life. Hundreds of people flocked to him every day and fleeced him of some money. Since his "safes" were overflowing with money, the loss of a little did not pinch him. And, unfortunately, he remained blind to the real motive of those people's friendship and prided himself on his large following.

One day, bored with the inactive life he was leading, he invited some friends to his house. All of them pretended to be busy. They said they could not come because they had a previous engagement. Next day, he renewed the invitation but none of them responded positively. Feeling desperate, he took his chauffeur to a big five-star hotel and spent over ten thousand rupees in a futile bid to 'buy' happiness. He returned home in the evening, utterly disgusted with life. It was then that he realized that one could not buy everything with money.

Answer the following questions briefly:

- i. How do people who are not "well-off" suffer in life?
- ii. What are the things that money cannot buy?
- iii. What kind of life was the man in the story leading?
- iv. What was the man confident about?
- v. Why didn't the loss of little money pinch the man?
- vi. Why, in your view, did his friends decline his invitation?
- vii. How did the man try to overcome his frustration?
- viii. Find a word from the above passage which means 'to take away'.

Q2. Read the passage given below and answer the question that follows.

Our freedom was won with great struggle and sacrifice after centuries of servitude to foreign rule, and it is important that those of us who belong to the post-independence generation should not fall into the error of taking our freedom for granted. The maintenance and strengthening of freedom is a task even more onerous than its attainment.

In any nation the youth necessarily forms the vanguard in mostly spheres of activity, and it is essential that at this critical juncture its power must be mobilized further to strengthen our integrity and our capacity to resist aggression. What is required is an immense burst of idealism and energy among our youth, who must be deeply committed to the task of safeguarding this great nation of ours founded on the twin ideals of secularism and democracy. In particular our young men and women studying in colleges and universities have a special responsibility ,for while they are on longer children they have yet not fully involved in the routine of adult life .they constitute an immense reservoir of strength which, if properly canalized ,can prove to be a source of great power to the nation. Indeed it is these young Indians who will soon be called upon to provide leadership in all walks of national life, and they must train themselves to fulfill their future responsibilities with distinction.

I would like to address a few words in particular to our young men and women .If they are to be effective in the service of the nation, it is essential that they must fit themselves in every way for this task. The building up of a vast and pulsating democratic nation is no mean undertaking and a mere desire to be of service is not enough; it must be accompanied by the ability to do so effectively.

There are several distinct dimensions which our youth must equip itself. The first is the physical. Building a great democracy and defending it from predatory aggressors requires a young generation that is physically strong, with muscles of iron and nerves of steel, and for this it must equip itself by undertaking physical training and developing physical training and developing physical fitness to be the maximum extent possible.

1. Answer the following questions briefly:-

- i. Why should we not take our freedom to be granted?
- ii. Why should we mobilize the power of the youth?
- iii. Why is a mere desire of service not enough?
- iv. How can we defend our democracy from predatory aggressors?

2. Vocabulary:

- I. Find a word from the passage which has the same meaning as stage.
- II. Find a word from the passage opposite in meaning to weaken.
- III. Write the verb form of maintenance.
- IV. Write the adjective form of effectively.

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English-IX
Chapter: Reported Speech

Q1. Change these sentences into indirect speech.

- I. "The books have just arrived," said the librarian.
- II. "The students went on a picnic," said Harbhajan.
- III. "I'm tired," said Grandmother.
- IV. "Are we meeting today?" Avinash said to his friend.
- V. "Please lend me your pen for some time," Seema said to Reva.
- VI. "We won the match," said the children.
- VII. "Can you do me a small favour," Sarita said to Meera.
- VIII. "Are they coming to the party tonight?" I said to my friend.
- IX. "Don't drink cold water," said mother to her young son.
- X. My sister said to me, "Come here."
- XI. Riya said to me, "Let's go out for dinner."
- XII. The men said to me, "Do you know the way to the market?"

Q2. Change into indirect speech:

- I. "Do you like soccer?" He asked me.
He asked me _____
- II. "I can't drive a lorry," he said.
He said _____
- III. "Be nice to your brother," he said.
He asked me _____
- IV. "Don't be nasty," he said.
He urged me _____
- V. "Don't waste your money" she said.
She told the boys _____
- VI. "What have you decided to do?" she asked him.
She asked him _____
- VII. "I always wake up early," he said.
He said _____

Q3. Transform these sentences into Reported speech:

- I. Mom said, "I am angry with you".
- II. Geoffrey said, "am cooking lunch today."
- III. My friend said, "I'll go to the cinema."
- IV. The teacher said, "You must do your homework every day."
- V. Their father said, "I can speak three languages."

Q4. Complete the second d sentences so that it means the same as the first sentence:

- I. The president told us to sit down.
The president said, "Please _____."
- II. Then she said, "Please be quiet."
She then told us _____ please _____.
- III. She said, "I am not going to talk about these mails."
She said she _____ to talk about those emails.
- IV. She stated that she wanted to talk about the new health care bill.
She said, "I _____ about the new health care bill."

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Self Learning worksheet
English-IX
Poem-The Seven Ages

Q1. Read the extract given below and answer the questions that follow:

*All the world's a stage
And all the men and women merely players:
They have their exits and their entrances;
And one man in his time plays many parts,
His act being seven ages.*

Questions:

- a) Why has the world been compared to a stage?
- b) What do “exits” and “entrances” mean in the above lines?
- c) What are “Seven ages”?
- d) How many parts does every man enact and play?

Q2. Read the extract given below and answer the questions that follow:

*All then the lover,
Sighing like furnaces, with a woeful ballad
Made to his Mistress' eyebrow.*

Questions:

- a) Which literary device has been used in, “sighing like a furnace”?
- b) Why does the lover sing ‘woeful ballads’?
- c) What is the theme of the lover’s song?
- d) What is the third stage of life?

Q3 Read the extract given below and answer the questions that follow:

*And then the justice, in fair round belly with capon lined,
With eyes severe and beard of formal cut,
Full of wise saws and modern instances;
And to plays his part.*

Questions:

- a) How does the appearance of the man change?
- b) What did he look like in the previous stage?
- c) Explain “good capon lined”
- d) What are the two mental abilities of a justice?

Q4. Read the extract given below and answer the questions that follow:

*Last scene of all,
That ends this strange eventful history,
Is the second childishness and mere oblivion,
Sans teeth, sans eyes, sans taste, sane everything.*

Questions:

- a) Which history has been referred to here? How was it strange and eventful?
- b) What is oblivion? How is man reduced to mere oblivion?
- c) “Sans teeth, sans eyes, sans taste, sane everything” - Explain.
- d) Why is the last stage of man has been called a ‘second childishness’?

Q5. Answer the following questions:

- a) How is living in the world different from acting on the stage?
- b) What does the person do when he becomes a soldier?
- c) Describe the last scene of the man’s eventful history?
- d) What is the theme of the poem, “The Seven Ages”?
- e) What lesson or lessons one can learn from the poem “Seven Ages”
- f) Explain the analogy between a stage and human life.
- g) Write at least two sonnets composed by Shakespeare.

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English-IX
Grammar Practice

Q1.Fill in the gaps with the most appropriate option from those given.

For opening a bank account you (a).....to select a bank of your choice. You (b).....to visit the bank and contact the customer care officer there. Thereafter you should meet the concerned Authority. You (c).....to submit the required documents. Don't forget to visit the bank for collecting the Passbook and ATM.

- (a) (I) required (ii) are required (iii) will required (IV) have to require.
- (b) (i)will (ii) should (iii) need (iv)are
- (c) (i)must (ii)shall (iii)are required(iv)should

Q2.The following passage has not been edited .There is an error in each line against which a blank is given. Write the incorrect word and the corrected word on your answer sheet against the blank as given in the example. Underline the corrected word that has been supplied.

A city of Venice attracts many a traveller,	(a).....
As it lie sparkling in the sunshine,	(b).....
Its buildings reflecting in the waters	(c).....
Of the canals. There are much beautiful churches,	(d).....
Places and museums. In fact most of their	(e).....
Buildings are palaces long ago, so they look	(f).....
Grand and state. Some of them have been converted into	(g).....
Museum but libraries.	(h).....

Q3.Arrange the following jumbled up words and phrases into meaningful sentences.

- a) Foreign/a/home/old age/is /concept
- b) Generation/time/days/younger/to/these/doesn't have /look after/parents/their/aged.
- c) Youth/family/prefers/today's/nuclear.

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English-IX
Long reading text – Three Men In A Boat

Answer the following questions:

1. What is your opinion of the three friends introduced in The Three Men in a Boat? Whose character do you find most interesting?
2. What was actually wrong with the three friends? How did they decide to cure themselves?
3. Why does the writer calling Montmorency “an angel sent upon the earth” seem to be a sarcastic?
4. Throw light upon the author philosophy of life, as expressed in the chapter.
5. Who was Uncle Podger? How was Harris his carbon copy?
6. Why did the writer and Harris agree when George said “No oil”?
7. Describe the funny episode of the cheese in your own words.
8. Why did the narrator think that the barometer was useless?
9. What happened to Harris in the Maze at Hampton Court Palace?
10. Describe the grey old church and its natural atmosphere.
11. How did J and Harris get blackmailed for trespassing? Does this incident reflect a situation which is prevalent even today? Discuss.
12. Who was Herr Slossenn? Did the people enjoy his song?
13. What excuses do George, Harris and Montmorency give for not bathing in the river? How does the author get ready to do it?
14. Describe Montmorency’s fight with the kettle
15. Write a brief character sketch of either Jerome or Harris.
16. Montmorency is not the main character in the story but his presence is felt by the reader. Discuss the role of Montmorency.