

NISCORT FR.AGNET SCHOOL,VAISHALI

OUTLINE SYLLABUS/CLASS 2/2025-26

The syllabus is subject to change depending on the prevailing situation

SUBJECT	TERM 1 (APRIL – SEPTEMBER)	TERM 2 (OCTOBER – MARCH)
ENGLISH Both Terms will have- Reading comprehension (Seen / Unseen) <u>Oratory Skill</u> Reading Recitation Declamation	<u>Lessons:</u> Out ! Out ! (Rapid Reading) Seeing without Seeing Between Home and School (Rapid Reading) <u>Poems</u> It is Fun My Bicycle This is My Town <u>Structures</u> Articles –a, an, the Nouns- Common and Proper The Sentence-Jumbled Punctuation– full stop, question mark & capital letter Verbs, Helping Verbs Simple Present Tense <u>Written Expression</u> Sentence Framing Picture description (5-6 sentences with help box)	<u>Lessons:</u> The Smart Monkey My Name We Are All Indians (Rapid Reading) Something New (Rapid Reading) <u>Poems</u> A Show of Clouds Little Drops Of water The Crow <u>Structures</u> Nouns – Singular Plural Pronouns – I, we, he, she, it, they Genders Past Tense Adjectives Prepositions <u>Written Expression</u> Picture description (5-6 sentences with and without help box) Sentence Framing
HINDI प्रत्येक टर्म में	पाठ 1 - नीमा की दादी (पठन-पाठन) पाठ 11 - बैंगनी जोजो (पठन-पाठन) पाठ 17 – बरसात और मेंढक	पाठ 12 - तोसिया का सपना (पठन-पाठन) पाठ 16 – मूली (पठन-पाठन) पाठ - नटखट दिवाकर

<p>- पठित/ अपठित गद्यांश</p> <p><u>मौखिक</u> <u>अभिव्यक्ति</u> -पठन-पाठन -कविता गायन -मौखिक अभिव्यक्ति</p> <p><u>-अशुद्धिशोधन</u> <u>(शब्दों का)</u></p>	<p>पाठ 19 - आउट कविता पाठ 4 - माँ पाठ 24 - गिरे ताल में चंदा मामा</p> <p><u>व्याकरण</u> स्वर, व्यंजन, मात्राओं की पुनरावृत्ति, ऋ की मात्रा , संज्ञा, दिन - महीने (मौखिक) संयुक्त-व्यंजन (क्ष,त्र,ज,श्र), संयुक्ताक्षर, द्वित्व व्यंजन, अनुस्वार, अनुनासिक, वचन संख्या :१-२० (मौखिक)</p> <p><u>रचनात्मक अभिव्यक्ति –</u> - वाक्य निर्माण - चित्र-वर्णन</p> <p><u>मौखिक अभिव्यक्ति</u></p>	<p>पाठ 18 - शेर और चूहे की दोस्ती कविता पाठ 2 - घर पाठ 15 - किसान</p> <p><u>व्याकरण</u> समानार्थक शब्द , सर्वनाम (मैं, आप, तुम, हम, वह, वे), विलोम शब्द, लिंग (शब्दभंडार)</p> <p><u>रचनात्मक अभिव्यक्ति –</u> - वाक्य निर्माण - चित्र-वर्णन</p> <p><u>मौखिक अभिव्यक्ति</u></p>
<p>MATHS</p> <p><u>MENTAL MATH</u> Based on the on-going concepts of Math</p>	<p><u>NUMBER (REVISION) 1 TO 100 NUMBERS UP TO 999</u> 1.Numbers up to 999 2.Number names up to 999 randomly 3. Predecessor & Successor(2-3 digits) 4.Place & Place Value- hundreds, tens, ones 5.Expanded & Standard form (2-3 digits) 6. Comparison of numbers 7. Ascending & Descending order (2-3 digits) 8. Odd/even numbers 9. Ordinal numbers</p> <p><u>SHAPES & Pattern: (Activity based)</u> <u>PATTERNS-</u> 1.Patterns around us</p> <p><u>SHAPES-</u> 1.Properties of 2-D Shapes 2. Recognition of 3-D shapes with daily life examples 3.Lines-slanting, sleeping, standing, curved</p>	<p><u>SUBTRACTION</u> 1.Simple subtraction (2-3 digits) 2.Regrouping- with borrowing at one place and tens place (2-3 digits) 3.Horizontal and vertical subtraction 4.Word problems 5. Mixed word problems</p> <p><u>MEASUREMENTS: (Activity based)</u> 1. Basic introduction to standard units</p> <p><u>MONEY</u> 1.Recognition of notes and coins 2. Addition & subtraction of money</p> <p><u>TIME (Activity)</u> 1.Days of the week 2.Months of the year</p>

	<p><u>ADDITION:</u></p> <ol style="list-style-type: none"> 1.Simple addition (2-3 digits) 2.Regrouping- with carry over at one place and tens place (2-3 digits) 3.Horizontal and vertical addition 4. Word problems 5. Skip Counting 	<ol style="list-style-type: none"> 3. Calendar Reading 4. O’Clocks- full & half hours <p><u>TABLES:</u></p> <p>2-5 & 10 (as repeated addition and only dodging of tables)</p> <p>Vertical multiplication of 1,2 digit number using tables 2-5 and 10</p>
<p>Environmental Awareness (Task Based Learning)</p>	<p style="text-align: center;"><u>(All About Me)</u></p> <ul style="list-style-type: none"> ❖ Myself <ul style="list-style-type: none"> o Personal details ❖ Etiquette and Good Manners <ul style="list-style-type: none"> o Civic Sense o Sensitizing towards school and public property ❖ Body and Personal Hygiene <ul style="list-style-type: none"> o External and Internal organs o Ways to maintain personal hygiene <p style="text-align: center;"><u>(My Surroundings)</u></p> <ul style="list-style-type: none"> ❖ My Family <ul style="list-style-type: none"> o Members and types of family o Responsibilities towards family members ❖ My Neighbourhood <ul style="list-style-type: none"> o Places in neighbourhood and their importance o Role towards society ❖ Our Friends-Plants and Animals <ul style="list-style-type: none"> o Parts and types of plants o Animals (according to the habitat and food) <p>Importance of plants and animals for us</p>	<p style="text-align: center;"><u>(My Surroundings)</u></p> <ul style="list-style-type: none"> ❖ Our Earth <ul style="list-style-type: none"> o Natural things o Man made things o Landforms o Waterbodies <p style="text-align: center;"><u>(Our Needs)</u></p> <ul style="list-style-type: none"> ❖ Food We Eat <ul style="list-style-type: none"> o Types of food- Energy Giving, Body- Building and Protective Food o Healthy Food Habits ❖ Shelter (Types of Houses) <ul style="list-style-type: none"> o Temporary and Permanent Houses o Skyscrapers, Apartment, Bungalows, Tent, Caravan, Stilt Houses o Houses with sloping and flat roofs o Materials to build houses ❖ Weather and Seasons <ul style="list-style-type: none"> o Clothes and accessories according to different seasons ❖ Natural Resources <ul style="list-style-type: none"> Water (2 properties) <ul style="list-style-type: none"> o Forms- solid, liquid, gas o Sources of water o Conservation of water Air (2 properties) <ul style="list-style-type: none"> o Can feel, Can move things o Occupies space

General Knowledge (Task Based/ Activity Based Learning)	<ul style="list-style-type: none"> ❖ My School - My second home <ul style="list-style-type: none"> o All about my school ❖ My Safety <ul style="list-style-type: none"> o At home, school and public places ❖ Our Country <ul style="list-style-type: none"> o National Symbols o Important Personalities 	<ul style="list-style-type: none"> ❖ Transport and safety <ul style="list-style-type: none"> o Types of transport o Safety rules ❖ Countries and currencies ❖ Directions and Map of India ❖ Our Universe <ul style="list-style-type: none"> o Planets of our solar system Sun, moon, stars
Value Education and life skills	1. Being grateful 2. Golden rules 3. Meditation and Yoga 4. Respect for all 5. Friendship a Treasure 6. Flavour of Festivals	1. Team Work 2. Sharing is Caring 3. Good manners and Etiquettes 4. Safety first 5. Honesty 6. Patience
Oratory Topics are introduced through – audio-visual aids, follow – up worksheets and activities (individual & group)	Topic: All About me Topic: Good Habits and Good Manners Topic: Friends Are The Family We Choose Topic : Feelings and Emotions Topic : Topic: Know Your Country	Topic : Festivals and Celebrations Topic : Honesty Topic : Hard work Pays Topic : Kindness Topic : Safety
Computer Syllabus	1. Using a Computer 2. How computer works (IPO cycle) 3. Tux Paint 4. Keyboard 5. MS WordPad	1. Input and Output devices 2. Introduction to MS Paint