

NISCORT FR. AGNEL SCHOOL, VAISHALI
OUTLINE SYLLABUS/CLASS 2 – 2026-27

The syllabus is subject to change depending on the prevailing situation

SUBJECT	TERM 1 (APRIL – SEPTEMBER)	TERM 2 (OCTOBER – MARCH)
ENGLISH Both Terms will have- Reading comprehension (Seen / Unseen) <u>Oratory Skill</u> Reading Recitation Declamation	<u>Lessons:</u> Out ! Out ! Seeing without Seeing (Rapid Reading) Between Home and School (Rapid Reading) <u>Poems</u> It is Fun My Bicycle This is My Town <u>Structures</u> Articles –a, an, the Nouns- Common and Proper Pronouns – I, we, he, she, it, they Nouns – Singular Plural <u>Written Expression</u> Sentence Framing	<u>Lessons:</u> The Smart Monkey My Name (Rapid Reading) We Are All Indians (Rapid Reading) Something New (Rapid Reading) <u>Poems</u> A Show of Clouds Little Drops Of water The Crow <u>Structures</u> Verbs, Helping Verbs The Sentence-Jumbled Punctuation– full stop, question mark & capital letter Simple Present Tense Past Tense Adjectives Prepositions <u>Written Expression</u> Picture description (7-8 sentences with and without help box) Sentence Framing
HINDI	पाठ 1 - नीमा की दादी	पाठ 12 - तोसिया का सपना

<p>प्रत्येक टर्म में - पठित/ अपठित गद्यांश</p> <p>मौखिक अभिव्यक्ति -पठन-पाठन -कविता गायन -मौखिक अभिव्यक्ति</p> <p>-अशुद्धिशोधन (शब्दों का)</p>	<p>पाठ 11 - बैंगनी जोजो (पठन-पाठन) पाठ 17 - बरसात और मेंढक (पठन-पाठन) पाठ 19 - आउट (पठन-पाठन)</p> <p><u>कविता</u> पाठ 4 - माँ पाठ 24 - गिरे ताल में चंदा मामा</p> <p><u>व्याकरण</u> स्वर, व्यंजन, मात्राओं की पुनरावृत्ति, ऋ की मात्रा , संज्ञा, दिन - महीने (मौखिक) संयुक्त-व्यंजन (क्ष,त्र,ज्ञ,श्र), संयुक्ताक्षर, द्वित्व व्यंजन, अनुस्वार, अनुनासिक, वचन संख्या : १-२० (मौखिक)</p> <p><u>रचनात्मक अभिव्यक्ति -</u> - वाक्य निर्माण - चित्र-वर्णन</p> <p><u>मौखिक अभिव्यक्ति</u></p>	<p>पाठ 16 - मूली (पठन-पाठन) पाठ - नटखट दिवाकर (पठन-पाठन) पाठ 18 - शेर और चूहे की दोस्ती (पठन-पाठन)</p> <p><u>कविता</u> पाठ 2 - घर पाठ 15 - किसान</p> <p><u>व्याकरण</u> समानार्थक शब्द , सर्वनाम (मैं, आप, तुम, हम, वह, वे), विलोम शब्द, लिंग (शब्दभंडार)</p> <p><u>रचनात्मक अभिव्यक्ति -</u> - वाक्य निर्माण - चित्र-वर्णन</p> <p><u>मौखिक अभिव्यक्ति</u></p>
<p>MATHS</p> <p><u>MENTAL MATH</u> Based on the on-going concepts of Math</p>	<p><u>NUMBER (REVISION) 1 TO 100 NUMBERS UP TO 999</u> 1. Numbers up to 999 2. Number names up to 999 randomly 3. Predecessor & Successor(2-3 digits) 4. Place & Place Value- hundreds, tens, ones 5. Expanded & Standard form (2-3 digits) 6. Comparison of numbers 7. Ascending & Descending order (2-3 digits) 8. Odd/even numbers 9. Ordinal numbers</p> <p><u>SHAPES & Pattern: (Activity based)</u> <u>PATTERNS-</u></p>	<p><u>SUBTRACTION</u> 1. Simple subtraction (2-3 digits) 2. Regrouping- with borrowing at one place and tens place (2-3 digits) 3. Horizontal and vertical subtraction 4. Word problems 5. Mixed word problems</p> <p><u>MEASUREMENTS: (Activity based)</u> 1. Basic introduction to standard units</p> <p><u>MONEY</u> 1. Recognition of notes and coins 2. Addition & subtraction of money</p>

	<p>1.Patterns around us</p> <p><u>SHAPES-</u></p> <p>1.Properties of 2-D Shapes</p> <p>2. Recognition of 3-D shapes with daily life examples</p> <p>3.Lines-slanting, sleeping, standing, curved</p> <p><u>ADDITION:</u></p> <p>1.Simple addition (2-3 digits)</p> <p>2.Regrouping- with carry over at one place and tens place (2-3 digits)</p> <p>3.Horizontal and vertical addition</p> <p>4.Word problems</p> <p>5. Skip Counting</p>	<p><u>TIME</u></p> <p>1.Days of the week</p> <p>2.Months of the year</p> <p>3. Calendar Reading</p> <p>4. O’Clocks- full & half hours</p> <p><u>TABLES:</u></p> <p>2-5 & 10 (as repeated addition and only dodging of tables)</p> <p>Vertical multiplication of 1,2 digit number using tables 2-5 and 10</p>
<p>Environmental Awareness (Task Based Learning)</p>	<p style="text-align: center;"><u>(All About Me)</u></p> <ul style="list-style-type: none"> ❖ Myself <ul style="list-style-type: none"> ○ Personal details ❖ Etiquette and Good Manners <ul style="list-style-type: none"> ○ Civic Sense ○ Sensitizing towards school and public property ❖ Body and Personal Hygiene <ul style="list-style-type: none"> ○ External and Internal organs ○ Ways to maintain personal hygiene <p style="text-align: center;"><u>(My Surroundings)</u></p> <ul style="list-style-type: none"> ❖ My Family <ul style="list-style-type: none"> ○ Members and types of family ○ Responsibilities towards family members ❖ My Neighbourhood <ul style="list-style-type: none"> ○ Places in neighbourhood and their importance ○ Role towards society ❖ Our Friends-Plants and Animals <ul style="list-style-type: none"> ○ Parts and types of plants ○ Animals (according to the habitat and food) 	<p style="text-align: center;"><u>(My Surroundings)</u></p> <ul style="list-style-type: none"> ❖ Our Earth <ul style="list-style-type: none"> ○ Natural things ○ Man made things ○ Landforms ○ Waterbodies <p style="text-align: center;"><u>(Our Needs)</u></p> <ul style="list-style-type: none"> ❖ Food We Eat <ul style="list-style-type: none"> ○ Types of food- Energy Giving, Body- Building and Protective Food ○ Healthy Food Habits ❖ Shelter (Types of Houses) <ul style="list-style-type: none"> ○ Temporary and Permanent Houses ○ Skyscrapers, Apartment, Bungalows, Tent, Caravan, Stilt Houses ○ Houses with sloping and flat roofs ○ Materials to build houses ❖ Weather and Seasons <ul style="list-style-type: none"> ○ Clothes and accessories according to different seasons ❖ Natural Resources <ul style="list-style-type: none"> Water (2 properties) <ul style="list-style-type: none"> ○ Forms- solid, liquid, gas ○ Sources of water

	Importance of plants and animals for us	<ul style="list-style-type: none"> ○ Conservation of water Air (2 properties) <ul style="list-style-type: none"> ○ Can feel, Can move things ○ Occupies space
General Knowledge (Task Based/ Activity Based Learning)	<ul style="list-style-type: none"> ❖ My School - My second home <ul style="list-style-type: none"> ○ All about my school ❖ Transport and safety <ul style="list-style-type: none"> ○ Types of transport ○ Safety rules ❖ Our Country <ul style="list-style-type: none"> ○ National Symbols ○ Important Personalities 	<ul style="list-style-type: none"> ❖ Countries and currencies ❖ Directions and Map of India ❖ Our Universe <ul style="list-style-type: none"> ○ Planets of our solar system Sun, moon, stars
Value Education and life skills (Activity based learning)	<ol style="list-style-type: none"> 1. I'm an Agnelite 2. Rules for life 3. Mindful moment 4. Words of kindness 5. Bond of friendship 6. Mood Magic/Emotion Expression 	<ol style="list-style-type: none"> 1. Eco warriors 2. Unity builders 3. Moral Compass 4. Safety first 5. Truth time 6. Super Ears
Oratory Activity based- Students will be encouraged to express their ideas confidently, with emphasis on creativity, imagination and clarity of speech.	<ul style="list-style-type: none"> • Self-Introduction • My favourite Person/Place /Thing • My daily routine • Feelings and Emotions • Hands are for... • Picture talk/ show and speak (simple classroom objects) 	<ul style="list-style-type: none"> • Tongue Twisters • My own short story • What happens next (story completion) • If I could fly... • A day in the jungle • If I had a magic wand
Computer Syllabus	<ul style="list-style-type: none"> • Using a Computer • Tux Paint • Keyboard - types of keys 	<ul style="list-style-type: none"> • How computer works (IPO cycle with real life examples) • Input and Output devices • Introduction to MS Paint

	•MS WordPad – creating, editing and formatting	
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