



# Fr. Agnel School

.....together.....always ahead



## Syllabus/Class VI/2024-25

ENGLISH	
PT I	PT II
<p><b>WRITING SKILLS</b> 1. Diary Entry</p> <p><b>LITERATURE</b> 2. Who did Patrick's Homework?</p> <p><b>GRAMMAR</b> 3. Verbs and Tenses</p>	<p><b>WRITING SKILLS</b> 1. Notice Writing</p> <p><b>LITERATURE</b> 1. A Different Kind of School 2. The Wonderful Words</p> <p><b>GRAMMAR</b> 3. Adjectives</p>
HALF-YEARLY	ANNUAL
<p><b>WRITING SKILLS</b> 1. Factual Description (PERSON AND OBJECT) 2. Diary Entry 3. Informal Letter</p> <p><b>GRAMMAR</b> 1. Verbs –Three Forms, subject-verb agreement 2. Tenses-Simple &amp; Continuous 3. Pronouns 4. Determiners</p> <p><b>LITERATURE</b> 1. Who did Patrick's Homework? 2. Taro's Reward 3. Vocation</p> <p><b>SUPPLEMENTARY READER</b> 1. A Tale of Two Birds 2. The Wonder Called Sleep</p> <p><b>Note: Diary Entry may be assessed as a long</b></p>	<p><b>WRITING SKILLS</b> 1. Notice Writing 2. Formal Letter to the Principal (Leave, Seeking Permission) 3. Picture Composition</p> <p><b>GRAMMAR</b> 1. Adjectives 2. Adverbs 3. Reported Speech</p> <p><b>LITERATURE</b> 1. A Different Kind of School 2. The Wonderful Words 3. Fair Play 4. The Banyan Tree</p> <p><b>SUPPLEMENTARY READER</b> 1. A Pact with the Sun 2. Tansen</p>

<p><b>answer question in the literature section.</b></p>	<p><b>Note: Literature lesson Vocation, Grammar and Writing Skills of Term 1 will be included in Term 2.</b>  <b>Note: Diary Entry may be assessed as a long answer question in the literature section.</b></p>
<p><b>MATHEMATICS</b></p>	
<p><b>PT I</b></p>	<p><b>PT II</b></p>
<p>Ch-1 Knowing our numbers  Ch-2 Whole numbers  DMAS rule  Roman numerals upto 500</p>	<p>Ch-7 Fractions  Ch-8 Decimals</p>
<p><b>HALF-YEARLY</b></p>	<p><b>ANNUAL</b></p>
<p>Ch-1 Knowing our numbers  Ch-2 Whole numbers  Ch- 6 Integers  Ch-4 Basic Geometrical Ideas  Ch-5 Understanding Elementary shapes  Ch-10 Mensuration  Ch-11 Algebra</p>	<p>Ch-7 Fractions  Ch-8 Decimals  Ch-9 Data Handling  Ch-12 Ratio &amp; Proportion  Ch-3 Playing with numbers  <b>Following Chapter from Term I will be included in the annual examination</b>  Ch- 6 Integers</p>

## SCIENCE

### PT I

Chapter 1- Components of Food  
Chapter 2- Sorting materials into groups

### PT II

Chapter 5- Body Movements  
Chapter 8 Light, Shadows and Reflections

### HALF-YEARLY

Chapter 1- Components of Food  
Chapter 2- Sorting materials into groups  
Chapter 3- Separation of Substances  
Chapter 4- Getting to know plants  
Chapter 7- Motion and measurement of distances  
Chapter 10- Fun with magnets

### ANNUAL

Chapter 5- Body Movements  
Chapter 6- Light, Shadows and Reflections  
Chapter 6- Living organisms and their surroundings  
Chapter 9- Electricity and Circuits  
Chapter 11- Air around us  
**Chapter 3- Separation of Substances(R)**  
**Chapter 4- Getting to know plants(R)**

## SOCIAL STUDIES

### PT I

**1. States & Union Territories of India -**  
Locate and label States and Union Territories and their capitals on a political map of India.  
India and its neighbouring countries  
Mark- Bay of Bengal, Indian Ocean, Arabian Sea  
**2. Rivers of India**  
Locate Ganga, Brahmaputra, Indus, Yamuna, Mahanadi, Krishna, Kaveri, Narmada, Tapi etc. on the political map of India.

### PT II

**History**  
Ch - 4 What books and burials tell us  
**Geography**  
Ch-5 Major domains of the Earth

Rivers and their origin

Nicknames of rivers and their reasons.

3. On a world map mark all the continents and oceans.

4. What is Government?

- What is the role/functions of the Government
- Type of Governments- Democracy and Monarchy (features)
- What are the levels of Government in India?

5. Life of hunter-gatherers

- How they got their food, what sort of food they ate?
- What tools did they use? - material and uses
- Why were they constantly moving from one place to another?

6. What is History?

- What are 'Sources' in history, types of sources.
- Archaeological sources and Literary sources
- What is geography
- What is Civics

HALF-YEARLY	ANNUAL
<p>States &amp; Union Territories of India -Locate and label States and Union Territories and their capitals on a political map of India.</p> <p>India and its neighbouring countries Mark- Bay of Bengal, Indian Ocean, Arabian Sea</p> <p>2.Rivers of India-Locate Ganga, Brahmaputra,Indus,Yamuna, Mahanadi, Krishna, Kaveri, Narmada, Tapi etc. on the political map of India. Rivers and their origin Nicknames of rivers and their reasons.</p> <p>3.On a world map mark all the continents and oceans.</p> <p>4. What is Government?</p> <ul style="list-style-type: none"> <li>● What is the role/functions of the Government</li> <li>● Type of Governments- Democracy and Monarchy (features)</li> <li>● What are the levels of Government in India?</li> <li>●</li> </ul> <p>5. Life of hunter-gatherers</p> <ul style="list-style-type: none"> <li>● How they got their food, what sort of food they ate?</li> <li>● What tools did they use? - material and uses</li> <li>● Why were they constantly moving from one place to another?</li> </ul> <p>6. What is history?</p> <ul style="list-style-type: none"> <li>● What are ‘Sources’ in history,types of sources.</li> <li>● Archaeological sources and Literary sources</li> <li>● What is geography</li> <li>● What is Civics</li> </ul>	<p><b><u>History</u></b></p> <p>Ch - 4 What books and burials tell us</p> <p>Ch-5 Kingdoms,kings and an early republic</p> <p>Ch-7 From a Kingdom to an Empire</p> <p><b><u>Mapwork</u></b></p> <p>Magadha Kalinga Vaishali Taxila Ujjain</p> <p><b><u>Civics</u></b></p> <p>Ch-1 Understanding diversity (<b>from Term1</b>)</p> <p>Ch-5 Panchayati Raj</p> <p>Ch-7 Urban administration</p> <p><b><u>Geography</u></b></p> <p>Ch 2-Globe-Latitudes and Longitudes (<b>from Term 1</b>)</p> <p>Ch-5 Major domains of the Earth</p> <p>Ch- 7 Our Country India</p> <p><b><u>Mapwork</u></b></p> <p>Arabian Sea Indian Ocean Bay of Bengal Standard Meridian of India Latitudinal and longitudinal extent of India</p> <p><b>BOXES &amp; ELSEWHERE is excluded from the History chapters</b></p>

<p><b><u>History</u></b> Ch3 In the earliest cities</p> <p><b><u>Mapwork-</u></b> Harappa Mohenjodaro Lothal Dholavira</p> <p><b><u>Civics</u></b>  Ch1 Understanding Diversity</p> <p><b><u>Geography</u></b>  Ch 2-Globe-Latitudes and Longitudes  Ch 3-Motions of the Earth</p> <p><b>(Half Yearly syllabus includes PT1 Syllabus) BOXES &amp; ELSEWHERE is excluded from the History chapters</b></p>	
<b>HINDI</b>	
<b>PT I</b>	<b>PT II</b>
<p>कविता - वह चिड़िया जो</p> <p>व्याकरण - भाषा , बोली लिपि , वर्ण विचार , अपठित गद्यांश</p> <p>रचनात्मक - अनुच्छेद लेखन , चित्र वर्णन</p>	<p>कविता - झाँसी की रानी</p> <p>पाठ - टिकिट अल्बम</p> <p>व्याकरण - सर्वनाम , पर्यायवाची , अपठित गद्यांश</p> <p>रचनात्मक - औपचारिक पत्र , चित्र वर्णन</p>

HALF-YEARLY	ANNUAL
<p>कविता - वह चिड़िया जो ,चाँद से थोड़ी सी गप्पें , साथी हाथ बढ़ाना</p> <p>पाठ- नादान दोस्त , बचपन , ऐसे-ऐसे</p> <p>व्याकरण - भाषा , बोली, लिपि,(मातृभाषा ,राजभाषा ,राष्ट्रभाषा ,मानकभाषा-</p> <p>वर्णविचार-(वर्णमाला,वर्ण-विच्छेद संयोजन),संज्ञा व भेद,संधि (दीर्घ), लिंग , वचन ,कारक,मुहावरे ।</p> <p>रचनात्मक- पत्र लेखन - अनौपचारिक (धन्यवाद, बधाई पत्र )</p> <p>अनुच्छेद लेखन ( राष्ट्रीय पर्व ,कल्पनात्मक )</p> <p>संवाद लेखन , चित्र वर्णन, अपठित गद्यांश</p> <p>पूरकपुस्तिका – बाल राम कथा प्रथम 6 पाठ</p>	<p>कविता - झाँसी की रानी , में सबसे छोटी होऊँ , वन के मार्ग में</p> <p>पाठ - टिकिट एल्बम , जो देखकर भी नहीं देखते , संसार एक पुस्तक है</p> <p>व्याकरण - सर्वनाम व भेद , समास ( तत्पुरुष , द्वंद्व) अनेकार्थकशब्द(पहले1-10),पर्यायवाची ,विलोम</p> <p>रचनात्मक - पत्र लेखन - औपचारिक पत्र (प्रधानाचार्य )</p> <p>अनुच्छेद लेखन ( राष्ट्रीय पर्व , वर्णनात्मक ) , संवाद लेखन , चित्र वर्णन , अपठित गद्यांश</p> <p>पूरकपुस्तिका - बालरामकथा 7-12</p>

## FRENCH

PT I	PT II
<p>Leçon - 0 Bonjpour la France</p> <p>Leçon - 1 Les lettres et les nombres</p> <p>Leçon - 2 Les salutations</p>	<p>Leçon - 5 La chambre d'Alain</p> <p>Leçon - 6 Le ciel bleu , le parc vert</p>
HALF-YEARLY	ANNUAL
<p>Leçon - 0 Bonjpour la France</p>	<p>Leçon - 5 La chambre d'Alain</p>

<p>Leçon - 1 Les lettres et les nombres</p> <p>Leçon - 2 Les salutations</p> <p>Leçon - 3 A la cantine</p> <p>Leçon - 4 Les objets et les gens</p> <p>Grammaire : Les pronoms sujets, les adjectifs, les verbes être et avoir (au présent) les articles indéfinis</p> <p>L'expression écrite : se presenter , décrire la salle de classe</p>	<p>Leçon - 6 Le ciel bleu , le parc vert</p> <p>Leçon - 7 C'est le week-end !</p> <p>Leçon - 2 Les salutations</p> <p>Leçon - 4 Les objets et les gens</p> <p>Grammaire : Les pronoms sujets, les adjectifs, les verbes être et avoir et aller (au présent) les articles indéfinis et définis.</p> <p>L'expression écrite : Décrire la chambre, Décrire un parc</p>
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## GERMAN

PT I	PT2
<p>Lektion 1- Hallo</p> <p>Lektion 2- Meine Familie</p> <p>Grammatik: Artikel, Konjugation, Q/A, comprehension, Numbers 1-20, paragraph writing</p>	<p>Lektion 1- Das Haus von Familie Weigel</p> <p>Lektion 2- Ein Besuch</p> <p>Grammatik: Artikel, Konjugation, Q/A, comprehension, Paragraph writing / E- Mail</p>
HALF-YEARLY	ANNUAL
<p>Lektion 1- Hallo</p> <p>Lektion 2- Meine Familie</p> <p>Lektion 3- Hast du Geschwister?</p> <p>Lektion 4- Wo wohnt ihr?</p> <p>Grammatik: Artikel, Konjugation, Q/A, comprehension ,Paragraph writing/ Email writing (all grammar topics)</p>	<p>Lektion 1- Das Haus von Familie Weigel</p> <p>Lektion 2- Ein Besuch</p> <p>Lektion 3- Mautzi, unsere Katze</p> <p>Lektion 4- Die Nachbarn von Familie Weigel</p> <p>Grammatik: Artikel, Konjugation, Q/A, comprehension, Paragraph writing/ Email writing</p>



**SANSKRIT****PT I****PT2**

Ch1- शब्दपरिचय 1

Ch2- शब्दपरिचय 2

वर्णविचार

Ch.7 – बकस्यप्रतिकारः

Ch9-क्रीडास्पर्धा

Grammar- अपठित गद्यांश ,पठित गद्यांश ,चित्र  
देखकर वाक्य निर्माण , धातुरूप लट् लृट् लकार में –  
पठ् ,लिख् ,नम् ,तर् ,हस् ,खेल्

सर्वनाम ,शब्दरूप – बालक , लता

संस्कृत अनुवाद , संस्कृत संख्या 1 -10

अव्यय च ,कुत्र ,अपि ,कदा ,तदा ,सर्वत्र ,एव ,न ,यत्र  
,तत्र ,अत्र ,अद्य ,कदापि ,श्वः

**HALF-YEARLY****ANNUAL**

Ch1- शब्दपरिचय 1

Ch2- शब्दपरिचय 2

Ch3- शब्दपरिचय -3

Ch4-विद्यालयः

Ch6-समुद्रतटः

Ch8- सूक्तिबकः

**Grammar-** वर्णविचार ,शब्दपरिचय ,सर्वनामपरिचय

Ch7 बकस्यप्रतिकारः

Ch9 - क्रीडास्पर्धा

Ch 10 - कृषिकाः कर्मवीराः

Ch 12 - दशम् त्वं असि

Ch 13 विमानयानं

Ch 14 अहः आः च

**Grammar-** अपठित गद्यांश ,पठित गद्यांश ,चित्र

<p>तीनों लिंगों में ,धातुपरिचय ,धातुरूप लटलकार में / संस्कृत अनुवाद</p>	<p>देखकर वाक्य निर्माण , धातुरूप लट् लृट् लकार में – पठ् ,लिख् ,नम् ,तर् ,हस् ,खेल् ,सर्वनाम ,शब्दरूप – बालक , लता ,संस्कृत अनुवाद , संस्कृत संख्या 1 -10 ,अव्यय च ,कुत्र ,अपि ,कदा ,तदा ,सर्वत्र ,एव ,न ,यत्र ,तत्र ,अत्र ,अद्य ,कदापि ,श्वः</p>
<b>IT</b>	
<b>PT I</b>	<b>PT II</b>
<p>MS EXCEL : Pages 1-4</p>	<p>SCRATCH PROGRAMMING : Pages 1-4</p>
<b>HALF-YEARLY</b>	<b>ANNUAL</b>
<p>MS EXCEL APPLICATION OF AI</p>	<p>MS EXCEL- SORTING AND FILTERING SCRATCH PROGRAMMING MIND MAP ( PRACTICAL)</p>