

CLASS I OUTLINE SYLLABUS 2026-27

SUBJECT- ENGLISH	TERM-1	TERM -2
<ul style="list-style-type: none"> Reading comprehension 	<p><u>Structures:</u></p> <p>Emphasis will be on:</p> <ul style="list-style-type: none"> CVC Sound words & Blends <p>Constructing meaningful, structured thoughts through grammar, with emphasis on:</p> <ul style="list-style-type: none"> Naming Words (Word box) Articles-a, an Pronouns – I, he, she & it Reading and writing simple sentences <p><u>Lessons:</u></p> <p>These lessons will be integrated with other subjects. They will also be taken up for reading observation.</p> <ul style="list-style-type: none"> Greetings- Page 15 Sparrow Family- Page 37 Catch me if you can – Page -68 Food We Eat – Page 98 <p>Reading for Fun: Short, fun reading exercises designed for early learners</p> <ul style="list-style-type: none"> Mouse Paint Brown Bear The Hungry Caterpillar 	<p><u>Structures:</u></p> <ul style="list-style-type: none"> One and many-adding ‘s’ & ‘es’ The Sentences Naming words (in sentences) Action Words <p><u>Lessons:</u></p> <p>Exploring stories with morals.</p> <ul style="list-style-type: none"> Animals and Birds – Page - 77 The Cap-seller and the Monkeys -- Page – 54 <p><u>Reading for Fun</u></p> <ul style="list-style-type: none"> The Bubble, the Shoe & the Straw The Tailor and his Friend

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<ul style="list-style-type: none">• Oratory Skills -Reading -Recitation <p>Poems apart from the ones mentioned in the curriculum will be taken up at regular intervals.</p>	<p>Poems will turn literacy into joyful kinesthetic experience.</p> <ul style="list-style-type: none">• Hop a little – Pg 20 & 21 (kinesthetic)• Colours (Art activity)• A Little Turtle (craft activity)	<p>Poems</p> <ul style="list-style-type: none">• Our World (awareness)• Seasons (Season wheel)s• Days of the Week (personalized calendar)Transport (box construction)
<ul style="list-style-type: none">• Declamation	<p>Declamation will enhance public speaking, improve speech, and build confidence.</p> <p>Children will speak 4-5 lines on topics provided during the two terms.</p>	

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SUBJECT- HINDI	TERM-1	TERM -2
<ul style="list-style-type: none"> सभी हिंदी विषयों को अन्य विषयों के साथ जोड़कर, रोचक और गतिविधि-आधारित तरीके से सिखाया जाएगा। इसमें कहानी सुनाना, कविता-पाठ और मजेदार गतिविधियाँ शामिल होंगी, जिससे पढ़ना, लिखना, बोलना और सुनना बेहतर होगा। चित्र देखकर बोलना और छोटी-छोटी बातचीत जैसी गतिविधियों के माध्यम से समझ और अभिव्यक्ति को बेहतर बनाया जाएगा। 	<p><u>व्याकरण-</u></p> <ul style="list-style-type: none"> वर्णमाला - स्वर (अ - औ) , व्यंजन (क- ह) दो ,तीन और चार वर्णों वाले शब्द अ और आ की मात्रा गिनती १- १०(मौखिक) <ul style="list-style-type: none"> वर्णमाला (अ से ह) को पहचानना और लिखना 2, 3 और 4 अक्षरों वाले शब्दों को पढ़ना और लिखना 	<p><u>व्याकरण-</u></p> <ul style="list-style-type: none"> इ और ई की मात्रा उ और ऊ की मात्रा ए और ऐ की मात्रा ओ और औ की मात्रा (परिचय) मात्राओं का अभ्यास <ul style="list-style-type: none"> व्याकरण के माध्यम से अर्थपूर्ण और सही वाक्य बनाना और लिखना सभी मात्राओं का सही प्रयोग सीखना
	<p><u>पाठ</u> - बादल आया जल बरसाया छात्रों के लिए डिज़ाइन किए गए छोटे, मजेदार सरल शब्दों और वाक्यों को पढ़ने का अभ्यास </p>	<p><u>पाठ</u> - कलाकर का दिन, एक थी.. पीले -हरे फल, नैनीताल की सैर, कोयल की टोकरी , पकौड़ी - कचौड़ी</p>

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	<p><u>कविता</u> -स्वर गीत , बिल्ली और दिल्ली कविताओं के माध्यम से सीखना मजेदार और आनंददायक बनेगा</p>	<p><u>कविता</u> - गिनती गीत, मीठे बोल</p>
	<p><u>मनोरंजन के लिए पढ़ना</u> - राजा, घर चल, गरज-गरज कर सुनकर सही शब्द बोलना और लिखना सरल शब्दों और वाक्यों को पढ़ना और बनाना </p>	<p><u>मनोरंजन के लिए पढ़ना</u> - डाकिया , मछली रानी चुटकी चुहिया , साधी सादी रूपा , सबने कुछ किया , तैराक और गवैया , चोरी छोड़ दी , गौरव की मौसी</p>
	<p><u>रचनात्मक अभिव्यक्ति</u> - चित्रों के आधार पर वाक्य पूरे करना</p>	<p><u>रचनात्मक अभिव्यक्ति</u> -- वाक्य पढ़ना और सही क्रम में लिखना</p>

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TBL (Task Based Learning) & GK

	TERM 1	TERM 2
<p>TBL</p> <p>All TBL topics will be integrated with other subjects and designed to be art – integrated, hands-on and activity based.</p> <p>It will also include exploratory learning experiences such as nature walks to enhance observation and understanding.</p> <p>GK</p>	<p>UNDERSTANDING MYSELF</p> <ul style="list-style-type: none"> • All About Me Introducing oneself, I am unique, my likes and dislikes, same but different. • My Body and Senses knowing different body parts, 5 sense organs and their functions. • Personal Hygiene Following basic clean and healthy habits, germ awareness and grooming. <p>MY SURROUNDINGS</p> <ul style="list-style-type: none"> • My Family and Home Types of families, Roles and Importance of family members • My School More about my school, people in my school, rooms in my school. • Safety Safety at home, school, park, road. • Our country National symbols India on a plate 	<p>MY NEEDS</p> <ul style="list-style-type: none"> • Food We Eat The need for food, healthy vs. Junk food, meals in a day, table manners and avoid food wastage. <p>MY NEIGHBOURHOOD</p> <ul style="list-style-type: none"> • People Who Help Us and Neighbourhood services. Important places and people around us. <p>MY PLANET</p> <ul style="list-style-type: none"> • Living & non-living Different characteristics of living and non-living things • Plants and Animals Around Us Types of plants and animals around us. • Day and Night • Seasons and clothing • Transport

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SUBJECT - MATHEMATICS	TERM 1
<p>❖ All Mathematics topics will be integrated with real-life situations and designed to be activity-based, hands-on, and concept-oriented.</p> <p>❖ It will include games, use of manipulatives, and interactive activities to develop number sense and problem-solving skills.</p>	<ul style="list-style-type: none"> ● Review of Prenumber concepts understand basic concepts like big/small, more/less ● Numbers from 1-20 identify and write numbers up to 20 ● Numbers from 21 – 50 identify and write numbers up to 20 ● Comparison and Ordering of numbers compare numbers and arrange them in order ● Before, After and in-between identify missing and nearby numbers ● Shapes and Patterns recognize basic shapes and complete simple patterns
	TERM 2
	<ul style="list-style-type: none"> ● Numbers from 51-100 Read, write and identify numbers up to 100 ● Place Value (Activity based) Understand tens and ones using hands-on activities ● Numbers from 101-200 Read and write numbers up to 200 ● Comparison and Ordering of numbers Compare and arrange larger numbers ● Addition and Subtraction Solve simple sums using objects

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	<ul style="list-style-type: none">• Time and Calendar Read time and understand daily routine• Money (Activity-based) Recognize coins/notes and use them in simple situations• Measurement (Activity-based) Understand concepts like length, weight and capacity through activities• Data Handling (Activity-based) Read, understand and interpret answers for questions based on simple data
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