

CLASS –I ENGLISH OUTLINE SYLLABUS 2024-25

S NO.	SUBJECT - ENGLISH	PERIOD1	PERIOD 2	PERIOD 3
1	<p><b>All 3 periods will have-</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Oratory Skills- -Reading -Recitation (poems apart from the ones mentioned in the curriculum will be taken up at regular intervals)</li> <li>• Spellings and Vocabulary building</li> </ul>	<p><b><u>Lessons:</u></b></p> <ul style="list-style-type: none"> <li>• Catch me if you can -pg 68</li> <li>• Animals and Birds – pg 77</li> </ul> <p><b><u>Reading for fun-</u></b></p> <ul style="list-style-type: none"> <li>• Greetings – pg 15</li> </ul> <p><b><u>Poem:</u></b></p> <ul style="list-style-type: none"> <li>• Hop a little – Pg 20 &amp;21</li> </ul> <p><b><u>Structures:</u></b></p> <ul style="list-style-type: none"> <li>• Sounds &amp; Blends</li> <li>• Articles-a, an</li> <li>• One and many- ‘s’ &amp; ‘es’</li> <li>• Is/am/are</li> <li>• Pronouns – I, he, she &amp; it</li> <li>• Capital letter /Full stop</li> </ul> <p><b><u>Written Expression:</u></b> Sentence Framing (pictures)</p> <p><b><u>Declamation:</u></b></p> <ul style="list-style-type: none"> <li>• My family</li> </ul> <p>Children will speak 4-5 line on the given topic.</p>	<p><b><u>Lessons:</u></b></p> <ul style="list-style-type: none"> <li>• The sparrow family – pg 37</li> <li>• Seasons – pg - 106</li> </ul> <p><b><u>Reading for fun-</u></b></p> <ul style="list-style-type: none"> <li>• Lalu and Peelu</li> </ul> <p><b><u>Poem:</u></b></p> <ul style="list-style-type: none"> <li>• Five little monkeys pg-50</li> </ul> <p><b><u>Structures:</u></b></p> <ul style="list-style-type: none"> <li>• Naming words (<b>word box and with sentences</b>)</li> <li>• This/That/These/Those</li> <li>• Prepositions- in, on, under, over</li> </ul> <p><b><u>Written Expression:</u></b> Sentence Framing(words)</p> <p><b><u>Declamation:</u></b></p> <ul style="list-style-type: none"> <li>• My favourite toy</li> </ul> <p>Children will prepare 5-6 or more sentences on the given topic.</p>	<p><b><u>Lessons:</u></b></p> <ul style="list-style-type: none"> <li>• The Cap-seller and the Monkeys -- Page - 54</li> <li>• The Tailor and his Friend</li> </ul> <p><b><u>Reading for fun-</u></b></p> <ul style="list-style-type: none"> <li>• The Bubble, the Shoe &amp; the Straw</li> </ul> <p><b><u>Poem: Imagine</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul> <p><b><u>Structures:</u></b></p> <ul style="list-style-type: none"> <li>• Action Words</li> <li>• Describing words with Opposites</li> </ul> <p><b><u>Written Expression:</u></b> Picture Reading- 5 sentences</p> <p><b><u>Declamation:</u></b></p> <ul style="list-style-type: none"> <li>• ‘My favourite festival’</li> </ul> <p>They will prepare 5-6 or more sentences on the given topic.</p>

CLASS –I HINDI OUTLINE SYLLABUS 2024-25

S NO.	SUBJECT - HINDI	PERIOD1	PERIOD 2	PERIOD 3
	<p><b><u>DECLAMATION</u></b></p> <ul style="list-style-type: none"> <li>मेरा प्रिय मित्र</li> <li>मेरा प्यारा खिलौना</li> <li>मेरा पसंदीदा फल</li> <li>मेरे परिवार का प्रिय</li> <li>सदस्य</li> <li>मेरा प्रिय त्योहार</li> <li>रंगों पर आधारित</li> <li>गतिविधि</li> </ul>	<p><u>व्याकरण-</u></p> <p>स्वर व व्यंजनों का अभ्यास दो ,तीन और चार वर्णों वाले शब्द अ और आ की मात्रा इ की मात्रा</p> <p><u>पाठ</u> -राजा ,बिटिया आई</p> <p><u>कविता</u> – अक्कड़ बक्कड़</p> <p><u>मनोरंजन के लिए पढ़ना -</u> वर्णमाला गीत,एक थी मीरा</p> <p><u>रचनात्मक अभिव्यक्ति -</u> वाक्य निर्माण</p> <p><b><u>DECLAMATION</u></b></p> <ul style="list-style-type: none"> <li>मेरा प्रिय मित्र</li> </ul>	<p><u>व्याकरण-</u></p> <p>ई की मात्रा उ और ऊ की मात्रा ए की मात्रा गिनती १- १०(मौखिक ) मे,मैं</p> <p><u>पाठ-</u> मछली रानी चुनमुन और मुनमुन ,सीधी सादी रूपा ,मेरे मामाजी</p> <p><u>मनोरंजन के लिए पढ़ना -</u> चुमचुम जाग गई , माँ और मेघा</p> <p><u>कविता</u> – बिल्ली और दिल्ली <u>रचनात्मक अभिव्यक्ति-</u> वाक्य निर्माण</p> <p><b><u>DECLAMATION</u></b></p> <ul style="list-style-type: none"> <li>मेरा प्रिय त्योहार</li> </ul>	<p><u>व्याकरण</u></p> <p>ऐ की मात्रा ओ और औ की मात्रा मात्राओं का अभ्यास रंगों के नाम फलों व सब्जियों के नाम</p> <p><u>पाठ-</u> मेरी मैया भोर ,मौसी आई ,मौसी आई</p> <p><u>मनोरंजन के लिए पढ़ना -</u> खरगोश ने रंग लगाया</p> <p><u>कविता</u> – गिनती गीत</p> <p><u>रचनात्मक अभिव्यक्ति --</u> चित्र वर्णन (वाक्यों में)</p> <p><b><u>DECLAMATION</u></b></p> <ul style="list-style-type: none"> <li>मेरा पसंदीदा फल</li> <li>रंगों पर आधारित गतिविधि</li> </ul>

CLASS –I MATHS OUTLINE SYLLABUS 2024-25

S NO.	SUBJECT - MATHS	PERIOD1	PERIOD 2	PERIOD 3
	<ul style="list-style-type: none"> <li>Graded building-up of concepts</li> <li>Experiential learning</li> <li>Connects with real life.</li> <li>Focus on reasoning and thinking.</li> </ul>	<p><b><u>Unit –2 and 3 Numbers from One to ten</u></b></p> <p>Numbers from One to ten One More Than One Less Than After, Before, Between Greater Than, Less Than, Equal To Addition Subtraction (Properties Of - 0 &amp;1)</p> <p><b><u>Unit – 6 Numbers from Eleven to twenty</u></b></p> <p>Numbers 11 – 20 Before, After, Between Comparison of Numbers (&lt;, &gt;, =) Increasing and decreasing order Place Value (Tens, Ones-Play Way) Expanded Form Addition up to 20 Subtraction within 20 Unit – 21 <b>Basic Shapes</b> – (Recognition) Square, Triangle, Circle, Rectangle, Semi-Circle Solid Shapes Rolling and Sliding</p>	<p><b><u>Unit -7 Numbers from Twenty -One to Fifty</u></b></p> <p>Numbers 21 – 50 Before, After, Between Comparison of Numbers (&lt;, &gt;, =) Increasing and decreasing order Place Value (Tens, Ones-Play Way) Expanded Form Increasing and Decreasing order Addition up to 50 Subtraction within 50</p> <p><b><u>Unit – 19 Money</u></b></p> <p>Coins Currency Notes- Recognition Simple Combinations</p> <p><b><u>Unit – 20 Measurement</u></b></p> <p>Long and Short Big-Small Tall and Short Heavy and Light Near-Far More-Less</p>	<p><b><u>Unit –8 Numbers from Fifty-One to Hundred</u></b></p> <p>Numbers 51-100 Revision 1-100 Before, After, Between Tens and Ones (Place Value) Expanded Notation Increasing and Decreasing order Addition (Double Digit) Subtraction (Double Digit)</p> <p><b><u>Unit – 17 Reading Time</u></b></p> <p>Understanding the Day Full Hours</p> <p><b><u>Unit –23 Patterns</u></b> Sequencing (Numbers and Shapes)</p> <p><b><u>Unit-24 Data Handling</u></b> Data Handling (Oral)</p>

CLASS –I EVS OUTLINE SYLLABUS 20234-25

S NO.	SUBJECT - EVS	PERIOD1	PERIOD 2	PERIOD 3
	Festivals to be taken up as and when they fall during the year	<p><b><u>Themes-</u></b></p> <p><b><u>Myself</u></b> About Myself My body and Sense Organs My family</p> <p><b><u>My Neighbourhood</u></b> My school</p> <p><b><u>Enrichment Activity: My Safety</u></b></p> <p><b><u>G.K.</u></b> The Earth is our home. Indoor -Outdoor Games Follow Traffic rules.</p>	<p><b><u>Themes-</u></b></p> <p><b><u>My Neighbourhood</u></b> Places around me People around me</p> <p><b><u>My Needs</u></b> Food Clothing Houses</p> <p><b><u>Enrichment Activity: Cleanliness</u></b></p> <p><b><u>G.K.</u></b> National Symbols Time to Celebrate India on a Plate</p>	<p><b><u>Themes-</u></b></p> <p><b><u>My Environment</u></b> Plants Life Animal Life</p> <p><b><u>Enrichment Activity:</u></b> Transport</p> <p><b><u>G.K.</u></b> Weather Up in the Sky Modes of Transport</p>