

Niscort FATHER AGNEL SCHOOL, VAISHALI

SYLLABUS CLASS PRE-NURSERY (2026– 2027)

	TERM-I (APRIL – SEPT)	TERM-II (OCT – MARCH)
GROSS MOTOR ACTIVITIES	<ul style="list-style-type: none"> ● Walking ● Jumping ● Running ● Dance ● Animal Walking ● Yoga ● Hopping ● Throwing and catching ● Coordination of body movements with the given beats 	<ul style="list-style-type: none"> ● Structured Play/Games ● Climbing ● Throwing a ball ● Dance ● Coordination of body movements with the given beats ● Race ● Huddle Race ● Obstacle Race
FINE MOTOR ACTIVITIES	<ul style="list-style-type: none"> ● Nuts and screws ● Beads transfer (big beads to small beads to buttons) ● Play dough (pinching, kneading, rolling) ● Colouring and painting (using no spill cups) ● Scissors Activity ● Activities with pegs ● Activities with fun linkers ● Activities to improve tripod grip ● Extended home activities to be shared with parents 	<ul style="list-style-type: none"> ● Nuts and screws ● Beads transfer (big beads to small beads to buttons) ● Play dough (pinching, kneading, rolling) ● Colouring and painting (using no spill cups) ● Activities with pegs ● Scissors Activity ● Activities with fun linkers ● Activities to improve tripod grip ● Extended home activities to be shared with parents

<p>PRE WRITING SKILLS (Emphasis on curves)</p>	<ul style="list-style-type: none"> ● Sand tracing ● Sand paper tracing ● Air tracing ● Pre Writing with standing lines, sleeping lines and emphasis on curves. ● Painting the letter ● Emergent writing 	<ul style="list-style-type: none"> ● Sand tracing ● Sand paper tracing ● Air tracing ● Pre Writing with standing lines, sleeping lines and emphasis on curves. ● Painting the letter ● Emergent writing
<p>LANGUAGE AND SOCIAL DEVELOPMENT</p>	<ul style="list-style-type: none"> ● Recitation ● Myself- Self Introduction ● Oral –A to Z with phonetics ● Free conversation: *Festivals / EVS Topics ● Story time ● Indian Music ● Sentences of the months ● Show & Tell 	<ul style="list-style-type: none"> ● Sentences of the months ● Recitation ● Oral –A to Z with phonetics ● Free conversation: *Festivals / EVS Topics ● Picture talk ● Show & Tell ● Story Time ● Indian Music
<p>ENGLISH</p>	<ul style="list-style-type: none"> ● Aspects of letters and sounds <ul style="list-style-type: none"> 1. Environmental sounds 2. Instrumental sounds 3. Body Percussion 4.Rhythm and rhyme 	<ul style="list-style-type: none"> ● Aspects of letters and sounds <ul style="list-style-type: none"> 1.Environmental sounds 2.Instrumental sounds 3.Body Percussion 4.Rhythm and rhyme 5.Alliteration 6.Voiced sounds 7.Oral blending and segmenting

MATHS	<ul style="list-style-type: none"> ● Shapes ● Colours ● Pre numbers concept :- <ul style="list-style-type: none"> ✚ Big-small ✚ Full-Empty ✚ Left right ● Oral counting 1 to 30 ● Count and Match ● Recognition and number writing 1-5 ● Count and circle ● Join the Dots ● Sequence writing 1-5 	<ul style="list-style-type: none"> ● Pre numbers concept :- <ul style="list-style-type: none"> ✚ Top bottom ✚ Long short ✚ Up down ● Recognition and number writing 1-9 ● Count and circle ● Join the Dots ● Sequence writing 1-9 ● Count and Match ● Draw according to the number given ● Oral counting 1 to 50
HINDI	<p>❖ Writing of Hindi Varnmala उ ऊ आ अ ओ औ ट ठ ढ द प अं</p> <ul style="list-style-type: none"> ● Tracing ● Match ● Colouring 	<p>❖ Writing of Hindi Varnmala फ त ल न ग म भ र स श व ब क</p> <ul style="list-style-type: none"> ● Tracing ● Match ● Colouring
EXPLORE AND LEARN(Integrated with other Subjects and activities)	<ul style="list-style-type: none"> ● Class Room Rules ● Good Manners ● Personal Hygiene ● Fruits and Vegetables ● Parts of the body ❖ Seasons:- <ul style="list-style-type: none"> *Summer * Rainy ◆ Festivals: - <ul style="list-style-type: none"> ● Easter ● Independence Day ● Raksha Bandhan 	<ul style="list-style-type: none"> ● Transport ● Animals around us ● Community Helpers ● Sensory activities ◆ Festivals:- <ul style="list-style-type: none"> ● Dussehra ● Diwali ● Christmas ● Republic Day ● Guru Purab ● Eid ● Holi

	<ul style="list-style-type: none"> • Eid • Janmashtami 	❖ Season: *Winter *Spring
COGNITIVE DEVELOPMENT	<ul style="list-style-type: none"> • LEGO • Little Learner(Activity Book) • Sequential Thinking 	<ul style="list-style-type: none"> • LEGO • Little Learner(Activity Book) • Sequential Thinking
LIFE SKILLS	<p>1. Personal Hygiene</p> <ul style="list-style-type: none"> • Washing hands before and after eating • Using a tissue to wipe nose • Covering mouth while coughing or sneezing <p>2. Eating Skills</p> <ul style="list-style-type: none"> • Eating food independently • Holding spoon properly • Drinking water from a cup • Sitting properly during snack time • Cleaning up after eating <p>3. Dressing Skills</p> <ul style="list-style-type: none"> • Pulling up pants/shorts • Recognizing their own bag, shoes, and bottle • Trying simple zips or buttons (basic practice) <p>4. Social Skills</p> <ul style="list-style-type: none"> • Saying please, sorry, thank you • Greeting teachers and friends • Sharing toys • Taking turns during games • Listening when someone else is talking <p>5. Following Instructions Listening to simple instructions</p> <ul style="list-style-type: none"> • Lining up in a queue • Packing their bag • Hanging their bag <p>6. Emotional Skills</p> <ul style="list-style-type: none"> • Expressing feelings (happy, sad, angry) • Asking for help from teacher • Learning patience • Handling small setbacks 	<p>1. Dressing Skills</p> <ul style="list-style-type: none"> • Pulling up pants/shorts • Recognizing their own bag, shoes, and bottle • Trying simple zips or buttons (basic practice) <p>2. Social Skills</p> <ul style="list-style-type: none"> • Saying please, sorry, thank you • Greeting teachers and friends • Sharing toys • Taking turns during games • Listening when someone else is talking <p>3. Following Instructions Listening to simple instructions</p> <ul style="list-style-type: none"> • Lining up in a queue • Packing their bag • Hanging their bag <p>4. Emotional Skills</p> <ul style="list-style-type: none"> • Expressing feelings (happy, sad, angry) • Asking for help from teacher • Learning patience • Handling small setbacks <p>5 Safety Awareness</p> <ul style="list-style-type: none"> • Knowing their name and class • Staying with the group • Not talking to strangers • Basic classroom safety rules <p>6. Responsibility Skills</p> <ul style="list-style-type: none"> • Keeping their bag in the right place • Arranging toys after playtime Watering plants or simple classroom helper tasks

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