

**Niscort Fr. Agnel School**  
**Self- Learning Worksheet**  
**Subject- English Class- VI**  
**Reported Speech, Notice Writing, The Pied Piper Of Hamelin**

Q.1 Change into Indirect Speech:

- a. He said to me, "I have often told you not to play with fire."
- b. "You have all done it very badly," remarked the teacher.
- c. They wrote, "It is time we thought about settling this matter."
- d. The teacher promised, "If you will come before school tomorrow, I will explain it."
- e. She wrote, "I am waiting and watching and longing for my son's return."
- f. The examiner's orders were, "No one is to bring books into the room nor ask me questions about what I have told you to do."
- g. The dwarf said to her, Promise me that when you are Queen you will give me your first-born child."
- h. "That is my house", said he, "and if I do not prove it in a few minutes I will give up my claim."
- i. "I will avenge your wrongs," he cried. "I will not enter Athens until I have punished the king who had so cruelly treated you."
- j. He wrote and said, "I am unable to come just now because I am ill, but I will certainly start as soon as I am well enough to do so."

Q.2. Change into direct speech:

- i. He asked Rama to go with him.
- ii. Rama replied that he could not do so.
- iii. I wrote that I would visit him next day.
- iv. I told them to be quiet.

Q.3. Notice Writing topics:

a. Your school is planning a charity show for the benefit of the students of Blind School located in your area. As the cultural secretary of your school write a notice asking students to volunteer for Prefect duties on the day of your show.

b. Your school is planning to hold a 'Tree Planting' day where the Municipal Commissioner of your area will be the chief guest. As part of the 'Environment Club' you have been asked to put up a notice informing students about the event.

### THE PIED PIPER OF HAMELIN

Q1. Why was the Pied piper appointed by the Mayor of Hamelin?

Q2. Did the Mayor keep his promise at the end?

Q4. Quote a line from the poem to show that the piper was happy.

Q3. Reference to context:

- a. 'Great rats, small rats, lean rats, brawny rats,  
Brown rats, black rats, gray rats, tawny rats,'
- i. What does 'brawny rats' and 'tawny rats' mean?
  - ii. Name the poet.